

## The Lovett School Mission

The Lovett School is a community that seeks to develop young men and women of honor, faith, and wisdom with the character and intellect to thrive in college and in life. Founded in 1926 by Eva Edwards Lovett, we continue today as an Atlanta independent school serving children in Kindergarten through Grade 12. With an emphasis on the whole child, we provide integrated experiences in academics, arts, athletics, and service through an education grounded in learning, character, and community.

### *Learning*

Lovett faculty and staff inspire our students to love learning. We help them discover how to think critically, communicate effectively, engage creatively, and collaborate purposefully. We create opportunities for them to grow in all dimensions—intellectual, emotional, physical, aesthetic, moral, and spiritual.

### *Character*

Lovett teaches the qualities of servant leadership and sound character—honesty, respect, responsibility, compassion, courage, and integrity. We celebrate the uniqueness of each individual within an intentionally inclusive, diverse, and welcoming environment. We honor God in an atmosphere that is rooted in Judeo-Christian beliefs and is further enriched by a variety of religious traditions.

### *Community*

Lovett is a dedicated community of students and teachers, joined by loyal parents, staff, alumni, trustees, and friends. We are committed—with shared purposes and principles—to improving our school, our city, our society, our environment, and our world.

*Approved by The Lovett School Board of Trustees, 2012*

## The Lovett School Character Pledge

We, who are members of the Lovett community, seek to live lives of good character. We believe that good character grows from daily acts of honesty, respect, responsibility, and compassion. We pledge ourselves to develop these ideals with courage and integrity, striving to do what is right at all times.

## The Lovett School Diversity Mission

The Lovett School celebrates the uniqueness of each individual within an intentionally inclusive, diverse, and welcoming environment. We recognize that our community is enhanced as we seek to appreciate and respect the differences among our students, faculty, staff, parents, and alumni. We are committed to supporting this environment through classroom instruction, professional development, and other curricular and co-curricular programming, and in accordance with our nondiscriminatory policy.

# The Lovett-Parent Partnership



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Dear Parents:

For our students to be successful, The Lovett School and its parents must work together.

We count on our parents to understand and support the school's programs and policies, including those outlined in our Parent/Student Handbook and Enrollment Contract. Lovett's parents count on us to clearly communicate and fairly carry out these programs and policies. By working together, Lovett and its parents can create, sustain, and strengthen the partnership so critical to our students' success.

The principles of good practice that are set forth in this document describe our respective expectations and responsibilities. The principles are based in part on those of the National Association of Independent Schools, but they are also rooted in our school's Mission, Character Pledge, and Diversity Mission. These key documents, which guide us in our daily operations and long-term aspirations, are reprinted on the back of this brochure.

We are all stewards of our school's reputation and we each have an obligation to advance our good name in the community. By working within a clear framework of shared values, together we can strengthen the probability of overall success for our students—and for the school as a whole.

We all know that human development is not a linear affair, and that is as it should be. In your child's journey through Lovett and through life, there will be twists and turns. As a partner in your child's education, we are honored to be here to help you navigate.

William S. Peebles IV  
Headmaster

## The Lovett School Principles of Good Practice

### Parents will strive to meet these expectations and responsibilities . . .

1. Parents recognize that effective partnerships are characterized by clearly defined and shared responsibilities, open lines of communication, trust, mutual respect, and a common goal: developing the whole child.
2. In selecting Lovett, parents are seeking a match based on the needs of their children, their own expectations, and the school itself—taking into account Lovett’s mission, as well as its programs and policies.
3. Parents provide a safe and healthy home environment in which the law is respected and the development of positive attitudes and habits are supported (providing active supervision, modeling civility and honesty, communicating respectfully, promoting wellness, etc.).
4. Parents involve themselves in the life of Lovett (volunteering, staying informed, attending performances and events, contributing to discussions at forums and conferences, participating in parent education opportunities, etc.).
5. Parents seek and value Lovett’s perspective on the student, recognizing that, at times, there may be differences in children’s behavior at home and at school. Parents will be open-minded about any concerns communicated by Lovett.
6. When parents have concerns involving the school, parents will seek information from and consult with the adult at Lovett who is closest to the situation (advisor, teacher, administrator, etc.). These concerns could be personal (such as an issue involving their child) or communal (such as a rumor they hear in the community).
7. Parents share with Lovett any religious, cultural, medical, academic, or personal information that the school may need in order to serve the student best.
8. Parents accept their financial responsibilities to Lovett: make tuition payments on time and consider a contribution according to their ability to the Annual Fund and campaigns, which support the school’s current-year operating expenses and building and endowment needs, respectively.

### Lovett will strive to meet these expectations and responsibilities . . .

1. Lovett recognizes that effective partnerships are characterized by clearly defined and shared responsibilities, open lines of communication, trust, mutual respect, and a common goal: developing the whole child.
2. Lovett clearly and fully presents its unique mission and character pledge—as well as its programs and policies—to parents during the admission process, and encourages dialogue that clarifies parental expectations and aspirations for the student.
3. Lovett seeks, values, and listens to the parents’ perspective and concerns regarding the student and the school.
4. Teachers and administrators are accessible and responsive to parents, and model civil, honest, and respectful dialogue.
5. Lovett keeps parents well informed (such as through reports, letters, conferences, meetings, publications, electronic communication, informal conversations, etc.).
6. Lovett offers and supports a variety of parent education opportunities (such as Prime for Life and Parent Support Groups, as well as lectures and book discussions) and suggests constructive ways for parents to support the educational process.
7. Lovett works effectively with a diverse parent body.
8. Lovett trustees and staff will be good stewards of the school’s financial resources.